

**Marking Scheme**  
**SQP - 2018 – 19**  
**Subject: ARABIC**  
**Class: Xth**

**Time allowed: 3 hours**

**MM: 80**

**Value Points**

**SECTION – A (10 MARKS)**  
**Reading Skills**

<b>Q. No.</b>		<b>Distribution of Marks</b>
<b>1.</b>	<b>Q/A of unseen passage in simple way:</b>  <b><u>Distribution of Marks:</u></b> a) 1 mark, (selection of definite / indefinite nouns) e.g. غذاء / الحياة. b) 1 mark, synonym, e.g. الوالد c) 2 marks, (The correct answer is: يستقبل العرب ضيوفهم (بفرح). d) 2 marks, (The correct answer is: يشعل العرب أضواءهم ليلاً (ليقصدهم المسافرون). e) 2 marks, (The correct answer is: علّمت العرب حياتهم الكرم (والمروءة). f) 2 marks, (giving a suitable title in Arabic like: كرم العرب / الطالب المجتهد)	<b>1+1+2+2+2+2 =10</b>

**SECTION – B (10 MARKS)**  
**Effective Writing Skills**

<b>2.</b>	<b>Writing in Arabic a short paragraph (in about 50 words) on any one of the given topics: or writing a letter in Arabic to your father:</b>	<b>2+2=04</b>
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	<b><u>Distribution of Marks:</u></b> - Expression : 2 marks. - Unity/sequence of ideas: 2 marks.	
3.	<b>Filling a suitable word in the blanks: (Two sentences only)</b> - The correct answers are:  (الف) قدمت <u>والدة</u> محمد الحلويات. (ج) هن <u>سافرن</u> / <u>يسافرن</u> إلى تشناي.	1+1=02
4.	<b>Correction of sentences: e.g.</b>  (الف) للمدرسة <u>ثلاثة</u> أدار (ب) أنا <u>جائع</u> و <u>متعب</u>	1+1=02
5.	<b>Making two useful sentences in dual form e.g.</b> البيتان جميلان، الطالبان مجتهدتان etc.	1+1=02

### SECTION – C (20 MARKS)

#### Grammar & Translation

6	<b>Definition and illustration of Huroof Mushabbah bil Fi'l (Ism Inna wa Akhawatuha) and use two of them in sentences: e.g.</b> إِنَّ الطالب واقف، ليت الشباب عائد etc. <b><u>Distribution of marks:</u></b> - Definition : 3 marks - Examples : 2 marks	3+2=05
7	<b>Filling in the blanks with a suitable pronoun. The correct answers are as follow:</b>  (الف) هن (ب) ها (ج) هـ (د) نحن (هـ) أنتم	1X5=05
8	<b>Translation of any five Arabic sentences: e.g. (1) I reach the school before time.</b>	1X5=05
9	<b>Translation of any five English sentences into Arabic: e.g.</b>  (4) هن معلمات / مدرسات في المدرسة الحكومية etc.	1X5=05

### SECTION – D (40 MARKS)

#### Literature – Prose & Poetry

10	<b>Translation of any two passages:</b>  (الف) L – 19 Page 68	7+7+2+2=18
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	<p>(ب) L – 9 Page 30</p> <p>(ج) L – 2 Page 6</p> <p><b><u>Distribution of marks:</u></b></p> <p>- Accuracy in translation : 7+7=14</p> <p>- Efficiency : 2+2=04</p>	
11	<p>M C Q for dual and plural</p> <p>Answers: 1. (الف) 2. (ج).</p>	1+1=02
12	<p>M C Q for pronoun and plural:</p> <p>Answers: 1. (ج) 2. (ب)</p>	1+1=02
13	<p><b><u>Poetry:</u></b></p> <p>Explanation of any five verses.</p> <p>(الف) - L – 8 Page 27</p> <p>(ب) - L – 14 Page 50 &amp; 51</p> <p><b><u>Distribution of marks:</u></b></p> <p>- Content : 10 marks.</p> <p>- Style of Expression : 05 marks.</p>	10+5=15
14	<p><b>Central Idea:</b></p> <p><b><u>Distribution of marks:</u></b></p> <p>- Content / Method : 02 marks.</p> <p>- Relevance : 01 mark</p>	2+1=03